



Victorian Curriculum Links*

Foundation – 2

SENSEsational Food

A fun and engaging workshop where children will go on an adventure through the senses. They will explore a range of foods and investigate how they can learn to like foods. Activities are designed to evoke curiosity about food through the five senses and build food literacy.

LEARNING AREAS

Health and Physical Education

Foundation

Identify actions that promote health, safety and wellbeing ([VCHPEP062](#))

Levels 1 and 2

Examine health messages and how they relate to health decisions and behaviours ([VCHPEP077](#))

Explore actions that help make the classroom a healthy, safe and active place ([VCHPEP078](#))

Science

Foundation - 2

Respond to and pose questions, and make predictions about familiar objects and events ([VCSIS050](#))

Participate in guided investigations, including making observations using the senses, to explore and answer questions ([VCSIS051](#))

Technologies/Design and Technologies

Foundation - 2

Explore how plants and animals are grown for food, clothing and shelter ([VCDSTC015](#))

Explore how food is selected and prepared for healthy eating ([VCDSTC016](#))

CAPABILITIES

Critical and Creative Thinking

Foundation - 2

Consider personal reactions to situations or problems and how these reactions may influence thinking ([VCCCTQ002](#))

Consider ways to express and describe thinking activity, including the expression of feelings about learning, both to others and self ([VCCCTM007](#))

**Victorian Curriculum links are current as at June 2019. The Victorian Curriculum F–10 is structured as a continuum across levels of learning achievement not years of schooling. This enables the development of targeted learning programs for all students, where the curriculum is used to plan in relation to the actual learning level of each student rather than their assumed level of learning based on age.*